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Recreating the Culture of Science in the Classroom:  
How can you design a STEM course where all students feel like they belong and can succeed? How can you integrate a strong sense of ethics and accountability into your courses? How can you make your teaching deliberate and explicit? Ideally, science would be all of these things: communal, ethical, and transparent. Prof. Johnson will describe his approach to creating a positive culture of science in his intro astronomy courses, which are centered around group problem-solving activities, and the impact this has had on increasing diversity in the astronomy concentration.