Diversity and Education Series

Translating Institutional Commitment into Practice

Sessions will focus on ways in which universities and colleges translate commitments to inclusive practice into accomplishments throughout the work of the organization.

Learn more online: ctl.yale.edu/DiversityEdSeries

Facilitating ‘difficult dialogues’: Advancing commitment through unconventional practice

Thursday, October 12 - 10:00 - 11:30 a.m.

Location:
Center for Teaching and Learning in SML | Room 120A
301 York Street

Please register for this session via http://tinyurl.com/DivEdMcNeely

Session Description: Discussions about race, identity, and culture often occur as a reaction to polarizing socio-political incidents or in fields of study that historically examine and unpack group identities. Watt (2007) describes these types of discussions as ‘difficult dialogues,’ [where] one is being encouraged to reflect on their social, political, and economic position in society. This session will introduce participants to best practices in facilitating difficult dialogues in the classroom and in co-curricular spaces through concepts of popular culture. Participants will also examine the benefits of fostering cultural literacy and competence.

Dr. B. Afeni McNeely Cobham
Associate Dean of Institutional Equity and Inclusion at Connecticut College

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