Activity: Case Studies

Cut out into strips to hand to students in groups of 4 or 5. If there are more than 20 students in the room, then make additional copies of the case studies so that there are 4 or 5 students in each group.

Catherine, a UW-Madison student, has returned from completing a semester abroad in Thailand where she was learning about traditional agricultural practices. After returning, she has the classic symptoms of the flu for two days: fever, body aches, vomiting, and fatigue. You are her RA, what do you do? What questions do you want to ask?

Catherine, a UW-Madison student, has returned from completing a semester abroad in Thailand where she was learning about traditional agricultural practices. After returning, she has the classic symptoms of the flu: fever, body aches, vomiting, and fatigue. Her RA has called you, the State Public Health Lab, to ask for guidance. What do you do? What questions do you want to ask?

Chay, a UW-Madison student, has returned from visiting his family in Thailand. After returning, he has the classic symptoms of the flu: fever, body aches, vomiting, and fatigue. You are his RA, what do you do? What questions do you want to ask?

Chay, a UW-Madison student, has returned from visiting his family in Thailand. After returning, he has the classic symptoms of the flu: fever, body aches, vomiting, and fatigue. His RA has called you, the State Public Health Lab, to ask for guidance. What do you do? What questions do you want to ask?