



CCTP & CIRTL Associate

Earning the Certificate of College Teaching Preparation also meets requirements for CIRTL Associate. estimated time

<p>I. Two Semesters of teaching at Yale</p> <p>1. <input type="checkbox"/> _____</p> <p>2. <input type="checkbox"/> _____</p>	<p>varies</p>
<p>II. Two Occasions of Being Observed While Teaching with Written Reflections</p> <p>1. <input type="checkbox"/> _____</p> <p>2. <input type="checkbox"/> _____</p>	<p>3 hours</p>
<p>III. Two Occasions of Observing Others Teaching with Written Reflections</p> <p>1. <input type="checkbox"/> _____</p> <p>2. <input type="checkbox"/> _____</p>	<p>3 hours</p>
<p>IV. Completion of Training & Development Opportunities</p> <p>1. <input type="checkbox"/> Fundamentals of Teaching workshop series _____ OR</p> <p><input type="checkbox"/> One Scientific Teaching Fellows Course BBS 879 _____ PHYS 530 _____</p> <p>2. Eight CTL Intermediate and Advanced Teaching Workshops (ITWs, ATWs),* CIRTL Workshops or Short Courses <i>**Please note that at least 2 of the 8 workshops should be Advanced Teaching Workshops on the topic of your choice. Two-part ITWs and ATWs count as two sessions.</i></p> <p>1. <input type="checkbox"/> ITW: Classroom Observation (required as of Fall 2023, previous participants may disregard)</p> <p>2. <input type="checkbox"/> I/ATW: _____</p> <p>3. <input type="checkbox"/> I/ATW: _____</p> <p>4. <input type="checkbox"/> I/ATW: _____</p> <p>5. <input type="checkbox"/> I/ATW: _____</p> <p>6. <input type="checkbox"/> I/ATW: _____</p> <p>7. <input type="checkbox"/> ATW: _____</p> <p>8. <input type="checkbox"/> ATW: _____</p>	<p>4 weeks 6 hours</p> <p>12 weeks 24 hours</p> <p>12 hours</p>

III. Participation in Two Learning Communities 1. <input type="checkbox"/> Role: _____ 2. <input type="checkbox"/> Role: _____	varies
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V. Compiled Teaching Portfolio <ul style="list-style-type: none"> • <input type="checkbox"/> Teaching Statement • <input type="checkbox"/> Annotated sample course materials • <input type="checkbox"/> Annotated student course evaluations • <input type="checkbox"/> Two annotated and newly developed syllabi • <input type="checkbox"/> If available, letters of support and consultation reports. • <input type="checkbox"/> Reflective narrative describing your experiences • <input type="checkbox"/> Exit interview with CTL staff 	6 hours
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Additional Levels of Certification (Optional)

CIRTL Practitioner

CIRTL Practitioners apply theory and knowledge to curriculum and assessment design. Completing these teaching development opportunities will earn the CIRTL Practitioner title.

I. Design and Implementation of One Teaching as Research (TAR) Project 1. <input type="checkbox"/> CIRTL MOOC: Advancing Learning Through Evidence-Based STEM Teaching (or equivalent with permission of the CTL) 2. <input type="checkbox"/> Completion of One TAR Project Title: _____ Faculty partner: _____	estimated time 8 weeks 24 hours varies
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CIRTL Scholar

CIRTL Scholars present data following implementation of curriculum and assessments. Completing this teaching development opportunity will earn the CIRTL Scholar title.

I. Peer Review 1. <input type="checkbox"/> Presentation and/or Publication of TAR Project Results Venue and Date: _____ Title: _____ Journal if applicable: _____ Submission or Publication Date if applicable: _____	varies
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