

Diversity & Education

Translating Institutional Commitment into Practice

Sessions will focus on ways in which universities and colleges translate commitments to inclusive practice into accomplishments throughout the work of the organization.
Learn more online: ctl.yale.edu/DiversityEdSeries



Dr. Joanne Berger-Sweeney
President of Trinity College

Monday, November 6

1:45 - 2:15 p.m. - *Conversations with Yale Administration, SHM C428 (Cell Biology), 333 Cedar Street*

2:30 - 3:30 p.m. - *Presentation School of Medicine, Hope 110, 315 Cedar Street, New Haven*

Diversity and Inclusion in Academia and the Public Good:

Maybe it is because I'm African American, maybe it is because I'm a woman, maybe it's because I'm a neuroscientist but as the President of Trinity College in Hartford, CT, people consistently ask me about my views on diversity and inclusion – diversity in higher education, diversity in STEM, diversity in America more generally. At the heart of many of these questions is whether diversity and inclusion in academia are a moral imperative or a necessity for the future.

My answer is both. Why? Because institutions of higher education are designed for the public good, an opportunity provided to individuals so that all of society can advance. What special responsibility do highly selective institutions like Trinity and Yale have in promoting diversity and inclusion to advance the public good?

For more information, contact Tracie Addy: tracie.addy@yale.edu

Yale Center for Teaching and Learning

Located in Sterling Memorial Library • 301 York Street