### 2017 Summer Institute on Course (Re)Design

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday, May 15</th>
<th>Tuesday, May 16</th>
<th>Wednesday, May 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 - 8:30 a.m.</td>
<td>Welcome and Overview</td>
<td>Coffee, Tea, and Breakfast</td>
<td>Opportunities for further teaching development and funding</td>
</tr>
<tr>
<td>8:30 - 8:45 a.m.</td>
<td>Jenny Frederick</td>
<td>How does belonging impact learning?</td>
<td>Work Time</td>
</tr>
<tr>
<td>8:45 - 10:30 a.m.</td>
<td>(Re)designing teaching for learning</td>
<td>Jenny Frederick and Nancy Niemi</td>
<td>Prepare to share your work</td>
</tr>
<tr>
<td>10:30 - 10:45 a.m.</td>
<td>Break</td>
<td>Break</td>
<td>Structured Conversations with Colleagues about Teaching Projects</td>
</tr>
<tr>
<td>10:45 a.m. - Noon</td>
<td>Welcome and Overview</td>
<td>How does teaching matter in a research institution?</td>
<td>The Culture of Teaching &amp; Learning at Yale: Lunch &amp; Strategic Planning with Invited Administrators</td>
</tr>
<tr>
<td>Noon - 1 p.m.</td>
<td>Work Time</td>
<td>Lunch</td>
<td>Institute Ends at 1:30 p.m.</td>
</tr>
<tr>
<td>1 p.m. - 3 p.m.</td>
<td>Setting Goals and First Steps on Teaching Projects</td>
<td>Lunch - Faculty Address Learning Challenges</td>
<td>Submit near-final work &amp; Complete feedback</td>
</tr>
<tr>
<td>3 - 3:15 p.m.</td>
<td>Break</td>
<td>Break</td>
<td></td>
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<tr>
<td>3:15 - 4:30 p.m.</td>
<td>Work Time</td>
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<td></td>
</tr>
<tr>
<td>4:30 - 5:30 p.m.</td>
<td>Advance project, get input from facilitators</td>
<td>Reception: Wine, Beer, &amp; Cheese</td>
<td>Connecting with Colleagues</td>
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      - Jenny Frederick, Nany Niemi, and hari kumar
  - **Time:** Noon - 1 p.m.
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      - Consider longer term learning; self-assess progress
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*Yale Center for Teaching and Learning*