

2017 Summer Institute on Course (Re)Design

| Time | Monday, May 15 <i>TEAL - 17 Hillhouse</i> | Tuesday, May 16 <i>320 York Rm. 119 & CTL</i> | Wednesday, May 17 <i>320 York Rm. 119 & CTL</i> |
|--------------------|---|---|---|
| 8 - 8:30 a.m. | Coffee, Tea, and Breakfast | | |
| 8:30 - 8:45 a.m. | Welcome and Overview Jenny Frederick | How does belonging impact learning? Jenny Frederick and Nancy Niemi | Opportunities for further teaching development and funding |
| 8:45 - 10:30 a.m. | (Re)designing teaching for learning hari kumar (Amherst College) | | Work Time Prepare to share your work |
| 10:30 - 10:45 a.m. | Break | | |
| 10:45 a.m. - Noon | What is backward design? Tom Angelo (UNC Chapel Hill) | Work Time Continue to develop your teaching project | Structured Conversations with Colleagues about Teaching Projects |
| Noon - 1 p.m. | Lunch | Lunch - <i>Faculty Address Learning Challenges</i> | The Culture of Teaching & Learning at Yale: Lunch & Strategic Planning with Invited Administrators |
| 1 p.m. - 3 p.m. | Work Time Setting Goals and First Steps on Teaching Projects | How does teaching matter in a research institution? Jenny Frederick, Nancy Niemi, and hari kumar | Institute Ends at 1:30 p.m. <i>Submit near-final work & Complete feedback</i> |
| 3 - 3:15 p.m. | Break | | |
| 3:15 - 4:30 p.m. | How can we know how well our students are learning? (And what might we do if we find out?) Tom Angelo & hari kumar | Work Time Consider longer term learning; self-assess progress | |
| 4:30 - 5:30 p.m. | Work Time Advance project, get input from facilitators | Reception: Wine, Beer, & Cheese Connecting with Colleagues | |